

Assessment Plan Template

Program Learning Outcome (Knowledge, Skills, Attitudes required by professional standards AND/OR curriculum frameworks AND/OR global constructs (i.e Reqts. of Transfer Inst/Gen Ed))	Outcome Indicator (Discrete evidence toward attainment of learning outcome)	Assessment Task (i.e. artifact, performance, etc.) Answers the question: What did the student do to demonstrate the outcome?	Course/Experience Answers the question: Where in the program did the student demonstrate the outcome?	Assessment Instrument (i.e. rubric, exam, etc.) Answers the question what did the instructor/evaluator use to evaluate the student's performance.
<i>Ex. 1 Communications: Students will display effective reading, writing, speaking, listening, and non-verbal communication skills.</i>	<i>1.1 The student demonstrates the ability to use conventions of Standard American English to write and speak Effectively and grammatically.</i>	<i>Final research paper: (description of component of the task that tightly aligns with the outcome indicator) i.e. A 1,500 word research-paper requiring the use of MLA formatting, etc.</i>	<i>ENC 1102</i>	<i>Rubric name: (description of rubric) i.e. a 5 point analytic trait faculty-developed rubric, etc.</i>

Use an* to indicate a cross-walk between the program learning outcome and 1 of PHSC's 5 general education outcomes: Communication, Critical Thinking, Information Literacy and Technological Fluency, Scientific and Quantitative Reasoning, and Cultural Literacy and Global Awareness.