

PHSC | PASCO-HERNANDO STATE COLLEGE

Program Learning Outcome (Knowledge, Skills, Attitudes required by professional standards AND/OR curriculum frameworks AND/OR global constructs (i.e Reqts. of Transfer Inst./Gen Ed))	Outcome Indicator (Discrete evidence toward attainment of learning outcome)	Assessment Task (i.e. artifact, performance, etc.) Answers the question: What did the student do to demonstrate the outcome?	Assessment Instrument (i.e. rubric, exam, etc.) Answers the question what did the instructor/evaluator use to evaluate the student's performance.	Course/Experience Answers the question: Where in the program did the student demonstrate the outcome?	Results (Summary of data which must fully represent all student learning opportunities i.e. modality, FT/PT instructor, campus, etc. as appropriate, was benchmark met?)
<i>Ex. 1 Communications: Students will display effective reading, writing, speaking, listening, and non-verbal communication skills.</i>	<i>1.1 The student demonstrates the ability to use conventions of Standard American English to write and speak Effectively and grammatically.</i>	<i>Final research paper: (description of component of the task that tightly aligns with the outcome indicator) i.e. A 1,500 word research-paper requiring the use of MLA formatting, etc.</i>	<i>Rubric name: (description of rubric) i.e. a 5 point analytic trait faculty-developed rubric, etc.</i>	<i>ENC 1102</i>	<i>During the 2017-2018 academic year 50% of students fell below the communications (1) program learning outcome benchmark of an average of 3 on a 5 point scale. 85% of those students scored a 2 or below on outcome indicator 1.1.</i>

Action Item (Create 1 to 2 per year based on results above)				
Learning Outcome (Needs to be an outcome identified above in 'results template' above)	Action Item (Specific program revision to be made in response to learning outcomes assessment results)	Intended Results (What do you hope to accomplish with this change?)	Proposed Date of Implementation (Must be for current or subsequent academic year)	Responsible Party
<i>Ex. 1.1</i>	<i>An APA quiz and discussion will be added to week 6 of ENC 1101 & 1102.</i>	<i>We will see in an increase in the number of students scoring above 2 on indicator 1.1</i>	<i>Fall 2018</i>	<i>Drs. John & Jane Smith</i>

Action Item Implementation Follow-up (Report on the status of the action item. Was it completed? If not, why? Programs can, but are not required to attach samples of implementation. Programs must describe in writing the status of the action item. To be completed one year after action item is identified coincident with the next annual reporting cycle.):

Ex. The APA quiz and discussion were added to week 6 of ENC 1101 & 1102 in Fall 2018. The faculty have decided to maintain this change in curriculum for the foreseeable future. There was a slight increase (4%) in the number of students scoring above 2 on indicator 1.1.